



*Rainbow
Delight*

“H for Happiness” “H for Holiday”

Vacation time is a fun time and here are some fun-filled activities for you to do at home. You and your child will surely enjoy these learning activities.

The holiday homework has been designed to enhance thinking, social, self-management and communication skills.

So, go ahead and spend constructive, creative and useful time with your rockstar!



Rainbow Song

Rainbow violet rainbow blue,
Rainbow green and yellow too.
Rainbow orange rainbow red,
Rainbow shining over the head.

BUILDING LIFE SKILLS

- ❖ Learn to walk, run and jump.
- ❖ Learn to eat food by yourself.
- ❖ Opening and closing of lunch box.
- ❖ Washing hands before and after the meals.
- ❖ Learn buttoning and unbuttoning.
- ❖ Memorize emergency numbers.
- ❖ Learn to hang school bags.

LEARNING BEYOND BOOKS

- ❖ Learn to listen to your elders.
- ❖ Learn to greet your elders with a smile.
- ❖ Use magical words- PLEASE, SORRY, THANK YOU, EXCUSE ME.
- ❖ Learn to help others.
- ❖ Learn to accept your mistakes.
- ❖ Share things with your friends. Learn to throw waste in the dustbin.

GROSS MOTOR SKILLS DEVELOPMENT

INDOOR GROSS MOTOR ACTIVITIES

MUSCLE - Moving play doesn't have to take up much room. Your child can enjoy these skill-building activities inside with just a little floor space.

DANCING - Kids go for freestyle or follow songs with movements such as "I am Special," "Head, Shoulders, Knees and Toes," "I'm a Little Teapot," "The Wheels on the Bus," or "Popcorn".

HOPPING - Set up targets with masking tape or cardboard to make jumping from place to place on the floor for more fun.

OUTDOOR GROSS MOTOR ACTIVITIES

Kids have plenty of room outside to play hard and challenge their muscles. Help them by suggesting activities such as:

RIDING : Encourage kids to play with tricycles, scooters, and other ride-on toys.

PLAYGROUND PLAY - Playgrounds offer opportunities to pump their legs on a swing shoot down a slide, climb ladders, and run freely, often with friends.

WALKING - Take a walk around the neighbourhood or a park. For variety, add in marching, jogging, skipping or hopping. As you walk, tell stories, look for colours, count, or play games.

Fine Motor Skills Development

- Kids at this age are also working on fine motor skills, which are crucial to their ability to perform tasks like holding a pencil, cutting with scissors, using silverware to eat and more. These activities can help children strengthen and learn to use the small muscles of their fingers and hands.
- Colouring and tracing with crayons, pencils, or markers.
- Cutting with safety scissors
- Fingerplays (songs such as "The Incy Bincy Spider" with hand and finger movement)
- Lacing cards or stringing beads
- Manipulative toys such as blocks, puzzles.
- Puppet shows
- Sand play (pouring, scooping, sifting, building)
- Sidewalk chalk or any art project, like finger painting or playing with clay.

Maths

- 1) Make flashcards of numbers 1-10. Write one number (1-10) on each card. Decorate each card with drawings, stickers, or stamps that correspond to the number. For example, the card for '3' could have three stars or three stickers.
- 2) Create a path with different colored shapes on the floor. Ask children to follow the path by stepping on specific colored shapes in sequence, like "Step on the red circle, then the blue square."
- 3) Make a hut From a shoe box or any other empty cardboard box. Discover now how many shapes are present in your hut. For eg. Square, triangle, circle etc.
- 4) Happy Learning Series Book: Page No. 13, 14, 15, 16, 17 and 18. Worksheet A Book – Page No 100, 101, 102, 103, 104, 106, 109, 110, 111, 112, 113, 114 and 115.



Name Roll No. Date

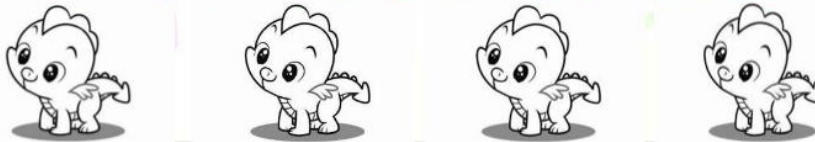
Q1. Write 1 to 6.

T	O

Q2. Count and write the number.









Q3. Count the object and circle the correct number.

(a)



1 2 3

(b)



4 5 3







(c)



4 5 6

Happy
Holiday

1. CLASS – NURSERY Circle the beginning sound.

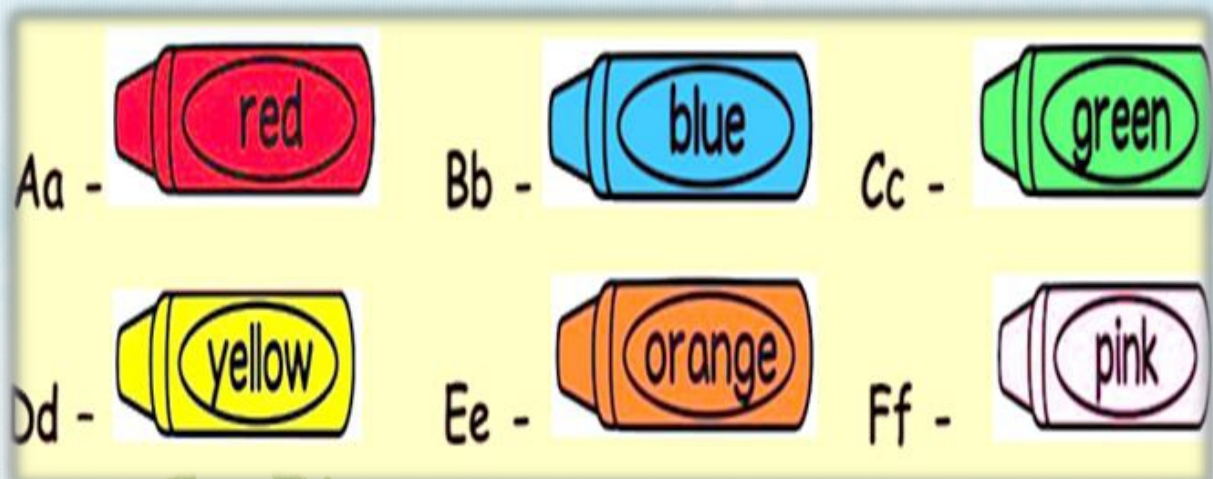
1.		g	e	c
2.		a	c	h
3.		e	f	d
4.		b	g	c
5.		a	d	h
6.		f	c	a

Q-2 Write Aa to Ff in the space given below.

Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a top red line, a middle blue line, and a bottom red line, providing a guide for letter height and placement.

Q-3 Let's play Bingo. Colour the letters shown in the grid as per the given colour code.

D	E	f	b	c	B
C	A	d	a	F	e



English

1. “Pop the balloon” activity for kids is a fun and engaging way to incorporate learning into play. Blow up several multi-coloured balloons(rainbow colours). Write a letter on each balloon using a marker. Make sure to write large and clearly for easy visibility.

You can tape them to the walls, tie them to chairs, or scatter them on the floor. Then give them some letter, they will recognize it then pop the balloon by stomping on it , sitting on it ,or using a pin(under supervision). Do make a short(3- 4 mins)clip and take pictures while they perform then send them to the teachers.

MATERIALS REQUIRED

- 1.) 7 different colours balloons (Rainbow colours)
- 2.) Black Marker
- 3.) Tape



English

Q2. Flashcards are great study tool for children. It is an excellent tool for studying and memorization. These are designed to be colourful, engaging and interactive, providing young children with a hands on learning experience to help them develop essential skills at the initial stage. They can be used in alphabet sorting games, memory matches etc. Prepare flashcards from alphabet Aa to Zz using 7 different colour (Rainbow colours) sheets. This will be helpful to make the children learn about “Rainbow Colours” with letter and sound recognition. Reference pictures will be shared to you.

**Q3. Happy Learning Series Book -
Page No. 10, 11, 12, 13, 19, 21, 22, 23, 24 and 25.**



EVS

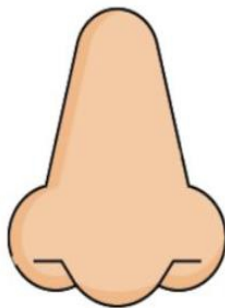
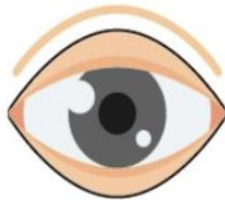
Magical water activity: Let's play with water and colour and see the magic. Here in this activity kids will learn about primary and secondary colours by letting them mix paints or coloured water to see how new colours are created. This can be a fun and interactive way to learn about colour theory.

Required materials: Poster colours, water, mug, transparent disposal glasses or glasses.

Q. Worksheet A Book Page No 1 to 13, 21 and 23.



MATCH THE FOLLOWING SENSE ORGANS



Thank
You