

“Holidays are not only meant for relaxation and fun but also for self-improvement and growth. Embrace the opportunity of holiday homework to ignite your curiosity, expand your knowledge, and unlock your potential.”

Summer vacation is a time when students can ease and enjoy. It is a time to catch up, spend time with family, friends and range over new hobbies. Even seemingly small efforts, particularly those made by young individuals or those with limited resources, can lead to significant and meaningful outcomes. It emphasizes that influence and change are not solely determined by physical strength or age, but by intention, action, and commitment. Keeping this in mind, we have designed various exciting activities based on our theme **“Explore the World”** to keep the students engaged and active during the summer vacation.

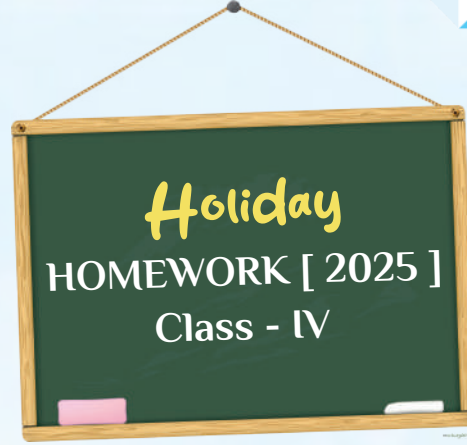
These fun projects/ assignments would enhance learning skills and help understand concepts better. These activities will not only help the students to revise what was taught, but will also enrich their knowledge. It will retain knowledge and keep their brains engaged. If they venture into it with the right approach and excitement, it will be a great learning opportunity. The time is right to nurture and grow non-intellectual abilities in growing, soft minds.

Dear learners, just for you, we have this "Summer Holiday Homework." It will undoubtedly shape you for a more prosperous and successful year. Prepare yourself for an exciting adventure loaded with excitement.

A few pointers to help you make the most of your extended summer vacation.

- Aim to complete the holiday assignments entirely on your own with as little help as possible.
- Finish any unfinished worksheets, notebooks, or book work that you may have.
- Holiday Homework must be done on A4 sized sheets, prepare a subject wise bunch and compile the complete homework in labelled folder.
- The holiday homework is to be done with neat and tidy handwriting.
- The holiday homework must be submitted on 1st July.





Do's

- Make an early bedtime and morning ritual. Stretch, meditate, or simply take a little stroll.
- Eat a nutritious diet with plenty of water. Include citrus fruits like orange, lemon and grapefruit.
- Play board games with your parents and siblings and spend some quality time with an elderly person in the family.
- Start learning a new skill like painting, dance, music or public speaking.
- Make sure to be consistent with the holidays' homework. Avoid completing it for the last day!

Don'ts

- Do not waste all your time to play video games or mobile games.
- Avoid going outside while the sun is at its brightest. Try engaging in some fun indoor activities.
- Avoid sleeping in excess or allowing boredom to rule your life. Keep yourself busy while on vacation.

Summer vacations can be considered spent well only if kids are able to strike a balance between enjoyment and learning. Summer breaks shouldn't be viewed as a time off from education. In reality, studying under the appearance of enjoyment and amusement is what makes vacations so essential.

Have a wonderful summer vacation!

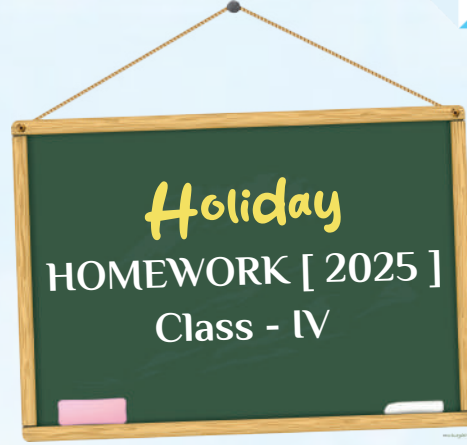
Subject- English

"It is never too early to begin exploring the world and there is no time to be bored in a world as beautiful as this."



Dear Students,

Summer is the perfect time to relax, have fun, and **explore the amazing world** around us! This holiday, let your imagination take you across countries, cultures, and continents as we dive into our theme – **"Explore the World."**



Here is what you can do during the break:

- **Explore the World Through Folktales:**
Notebook.)

(Do this Homework in your English

A folktale is a fictional story that has been passed down over hundreds, sometimes thousands of years. Reading folktales of various countries is a wonderful way of exploring and knowing about countries and their people. This summer break, try to read as many folktales as possible and gain knowledge about other cultures and way of life.

We have found a beautiful Japanese folktale for you. The name of the folktale is '**The Grateful Crane**'.

Research about the folktale and then complete the story in your own words in your English notebook. Do not forget to write about its moral. (Do this Homework after separator in your English Notebook.)

The Grateful Crane

Once upon a time in Japan, a kind young man was walking home through the snow when he found a crane trapped in a hunter's net. Feeling sorry for the bird, he gently set it free. The crane looked at him and flew away.

That night, a beautiful girl knocked on his door, asking for shelter from the cold. The man let her in, and soon they became good friends. After some time, they decided to get married.

One day, the girl said, "I want to help us earn money. I will weave cloth, but you must promise never to look inside the room while I work."

The man agreed. Day after day, the girl wove the most beautiful cloth he had ever seen. They sold it in the village and became a little richer.

The man was very happy, but he also grew very curious and one day.....

- **World Cuisine Diary:**
Homework.)

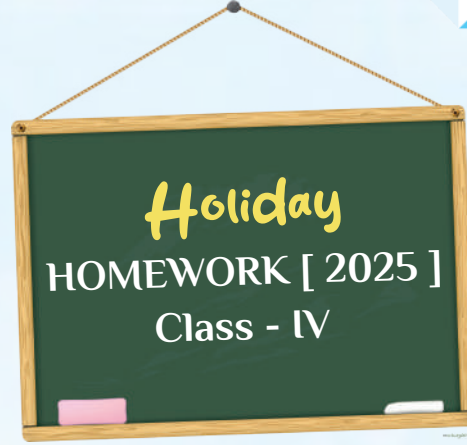
(Use a scrapbook for doing this

- Taking your parent's help, cook an international dish for your family.
- Research (or try with parents) 3 simple traditional dishes from 3 different countries.
- Create a mini-illustrated World Cuisine Diary filled with your favourite recipes, pictures and feedback of your family.
- Add your reactions: "Yummy!" / "Too spicy!" / "I want to try this!"

- **Travel Word Bank:**
sheet.)

(Do this Homework in an A-4 size

- Make a list of 10 new travel-related words (like "passport," "souvenir," "tourist")
- Use each word in a sentence.



● **Closed Reading Passage:**
Workbook.)

(Write the answers in English)

- There are some Closed Reading Passages given in your English Coursebook.
- You must read two passages from your Coursebook. (**My School Floats on Pg. 29 & Baking with Dad on Pg. 44**)
- Answer the questions (1 to 6, Read#1) given on Pg. 21 in your workbook related to the first passage (My School Floats).
- Answer all the questions (1 & 2, Read#2 and 1 & 2, Read#3) given on Pg. 31 in your workbook related to the second passage (Baking with Dad).

हिंदी

1. हॉलीडे स्कैपबुक- अपनी यादगार रोचक यात्रा से संबंधित स्मृति चिन्ह(फोटो), यादगार वस्तुएँ एवं अपने अनुभवों को एकत्रित कर रचनात्मक तरीके से एक स्कैप हॉलीडे बुक बनाइए एवं यदि आपकी कविता में रुचि है तो उसे कविता के रूप में भी प्रस्तुत कर सकते हैं।

निर्देश: गर्मियां के अवकाश में जहां भी घूमने जाएं वहां के बारे में विस्तृत जानकारी इकट्ठी करें।

स्थान का नाम

राज्य

दर्शनीय स्थल

कैसे पहुंचा जा सकता है?

उस स्थान की विशिष्टता (क्यों प्रसिद्ध है)

बोले जाने वाली भाषा

प्रसिद्ध व्यंजन

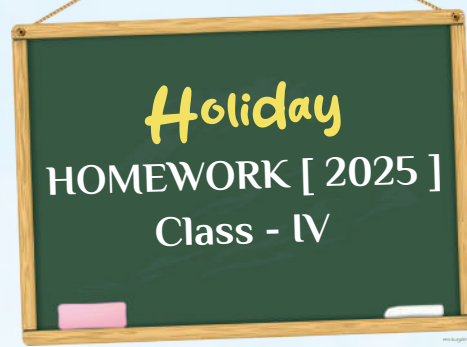
पोशाक (यदि हो तो)

अपनी फोटो का कोलाज जहां - जहां आप गए।

2. पोस्टकार्ड बनाओ (चित्र कला + लेखन)

निर्देश: किसी एक देश की तस्वीर (जैसे एफिल टॉवर, ग्रेट वॉल ऑफ चाइना) आदि बनाएं और उसके पीछे उस देश से अपने परिवार को भेजे गए एक काल्पनिक पत्र की कुछ पंक्तियाँ हिंदी में लिखें।





3.विश्व की भाषाएं (स्क्रेप फाइल)

निर्देश: स्क्रेप फाइल में 5 देशों की प्रमुख भाषाओं के नाम हिंदी में लिखें और उन भाषाओं में कुछ सामान्य शब्द (जैसे- नमस्ते, अलविदा, कृपया, माफ कीजिए, धन्यवाद) भी लिखें।

उदाहरण:

जापान – जापानी – नमस्ते: "Konnichiwa", धन्यवाद: "Arigatou " फ्रांस – फ्रेंच – नमस्ते: "Bonjour", धन्यवाद: "Merci"

MATHS

1. Symmetry in Famous Landmarks (Art Integration + Observation)

Objective: Learn mathematical concepts of symmetry and patterns by exploring the world around us with creativity and curiosity.

Task 1:

- Choose any two monuments or landmarks from different countries (e.g., Eiffel Tower, Taj Mahal, Pyramids, Sydney Opera House).
- Draw or paste pictures of them.
- Fold a paper and test/check if they have line symmetry by tracing or cutting along the symmetry line.
- Mention how many lines of symmetry each has (if any).
- Materials: Paper, printouts/pictures, scissors, glue.

2. Create a Symmetry Scrapbook- "World Around Me" (Experiential Learning)

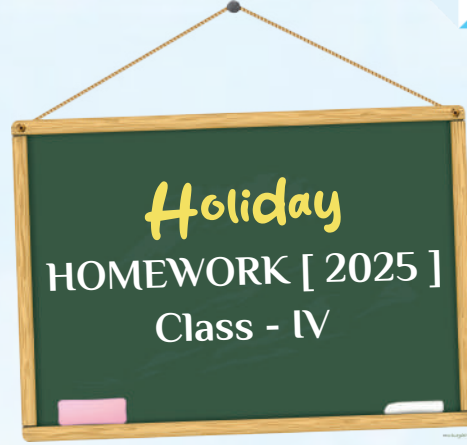
Task 2:

- Make a scrapbook of symmetrical objects you find during your holidays.
- Click photos or sketch things like butterflies, leaves, vehicles, logos, fruits, buildings, etc.
- Draw the line of symmetry with a ruler.
- Write 1-2 lines about where you found it. (A4 – sheet)

3. Pattern Bead Necklace or Bracelet

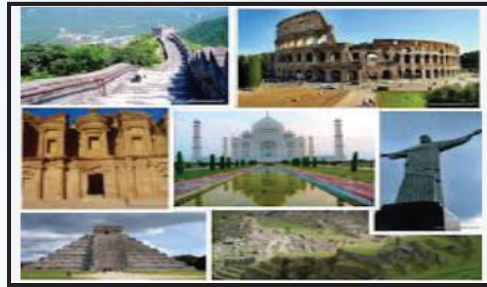
Task 3:

- Materials Required: Old colourful Beads (3-4 different colours or shapes), Elastic thread or string and Scissors.
- Instructions:
Cut a suitable length of string. Pick beads and start arranging them according to your chosen pattern. For example: ABBABBABB might look like **Red, Blue, Blue Red, Blue, Blue, Red, Blue, Blue**.
- Once the string is full, tie a knot or help them secure it as a Bracelet or Necklace. Learn the pattern to explain it to your maths teacher in the class.



4. Case Study:

1. Exploring the Wonders of the World



Arjun is reading a book about the Seven Wonders of the World. The book gives the number of visitors each wonder receives per year.

1. Great wall of China: 97,89,325 visitors
2. Taj Mahal (India): 8,92,789 visitors
3. Christ the Redeemer (Brazil): 6,48,732

From the above information answer the following questions:

- a) How many visitors in total went to see these three wonders?
- b) How many more people visited the Great wall than the Taj Mahal?
- c) If Christ the Redeemer had 9,00,000 visitors the next year, how many more visitors did it get compared to this year.

2. World Food Festival

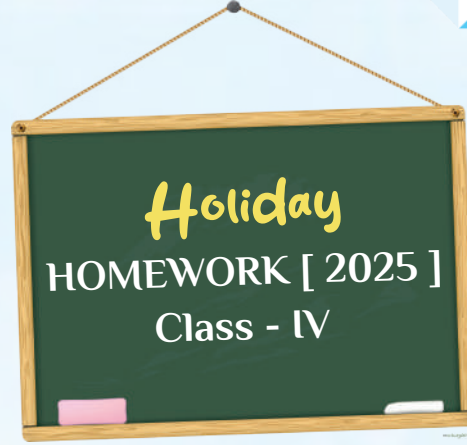


A World food festival was held with stalls from 4 different countries. The number of meals served were:

- a) Mexico: 4,32,000 meals
- b) Italy: 3,89,500 meals
- c) Japan: 4,10,250 meals
- d) India: 5,05,000 meals

From the above information answer the following questions:

1. What is the total number of meals served at the festival?
2. Write the predecessor of meals served by India.
3. Write the number name of meals served by Japan.
4. Write the difference between the Place value and Face value of digit 9 in the number of meals served by Italy.



SCIENCE

Nature Explorers

Theme: Explore the natural world around you like a young scientist!

Instructions for students

Nature is full of surprises! Take some time to step outside and look around carefully — you'll find many wonderful things that are part of nature.

You can go to:

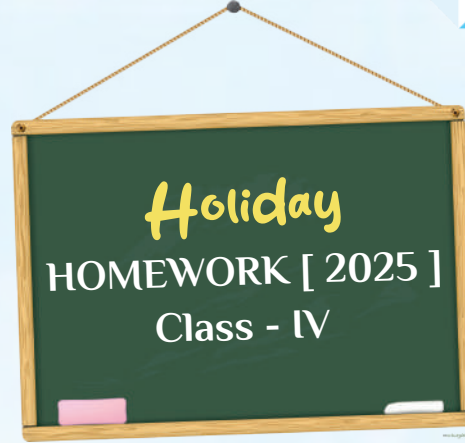
- a garden
- your balcony or backyard
- a park
- even just around your home

Your job is to become a nature explorer and find any 10 natural items around you. These should be things that come from nature, not made by humans.

What to look for:

- a leaf
- a flower
- a small insect (like an ant or butterfly)
- a twig or branch
- a feather
- a seed or fruit
- a stone or pebble
- a snail shell or dry grass





What to do:

Create a “Nature Explorer Journal” in your scrapbook.

For each of the 5 items, write the following:

1. Name of the item:

If you don’t know the exact name, describe what it looks like (e.g., “a long dry leaf” or “a round grey stone”).

2. Draw or paste a picture:

You can draw the item neatly or paste a real picture or a cut-out from a magazine or even stick a dry sample (like a leaf or a small flower).

3. Where did you find it?

Example:

"I found this leaf in my garden."

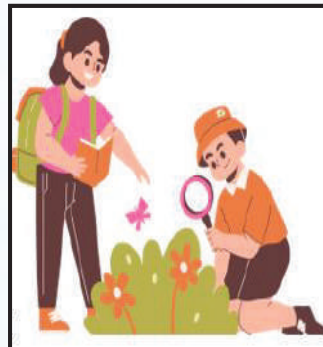
"I saw this flower near the park gate."

4. What does it do in nature? (its role or use)

Think like a scientist! ask yourself:

What is the use of this item in nature?

How does it help plants, animals, or the environment?



Example Answers:

Leaves: help plants make food using sunlight.

Flowers: help plants make seeds and attract bees.

Bonus Challenge (optional):

Pick one item and write one fun fact about it.

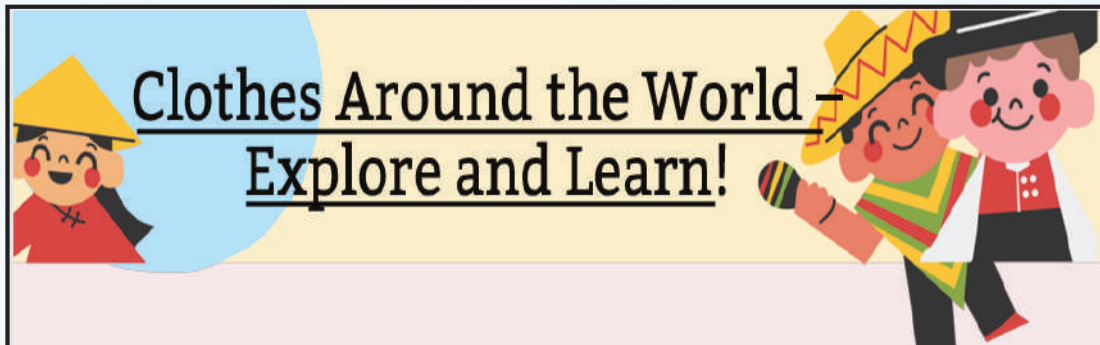
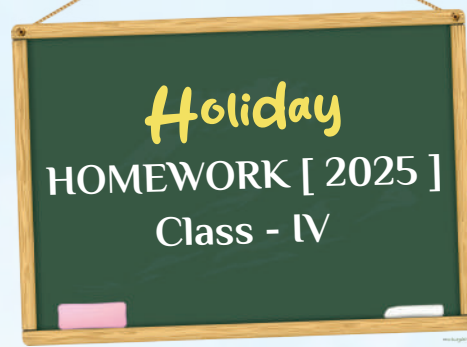
Example: “Butterflies taste with their feet!”

Presentation Tip:

Use colors, labels, and neat handwriting.

Make your journal look like a mini nature book.

You can name it “My little explorer journal”.



Instructions:

Let's explore how people dress in different parts of the world and how it is related to weather and science. Choose any 4 countries. For each country, do the following:

1. Paste or draw a picture of a traditional or commonly worn outfit from that country.
2. Write the name of the country.
3. Describe the weather in that country (e.g., hot, cold, snowy, rainy).
4. Describe the type of clothes people wear and what material they are made of.
5. Explain why those clothes are suitable for the weather. (Think like a scientist!)

Example Answer:

Country: Canada

Weather: Very cold and snowy in winter.

Clothes: People wear thick jackets, woollen caps, gloves, and boots.

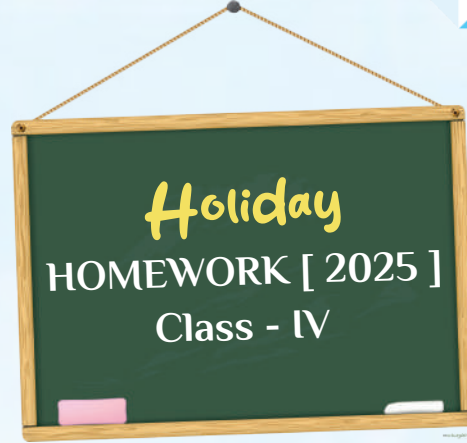
Why: These clothes are made of wool and fur, which keep the body warm in cold temperatures.

S.ST

Theme: Explore the World

Objective:

To help students develop curiosity about the world around them by exploring different cultures, places, people, languages, and global connections. Through these activities, students will build an understanding of diversity, geography, and global citizenship in a fun and creative way.



Instructions:

Do any 3 activities

- Present all your work neatly in a scrapbook. Each activity should be on a separate page
- Use pictures, drawings, and colours to make your work attractive and informative. All written work must be in your own words and written neatly.

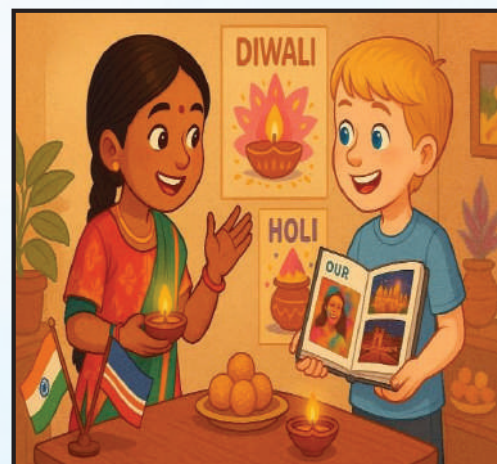
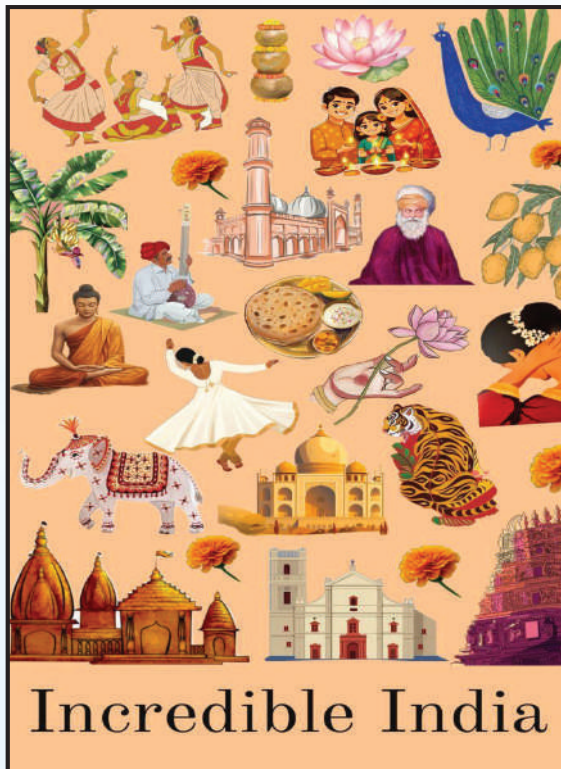
[Activity 1] — Cultural Exchange Adventure

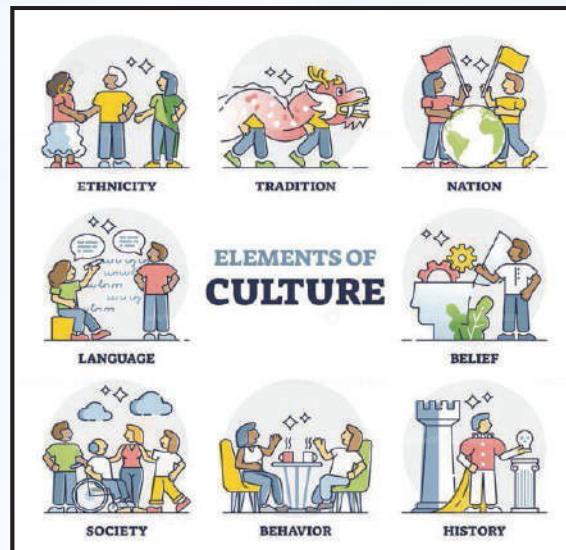
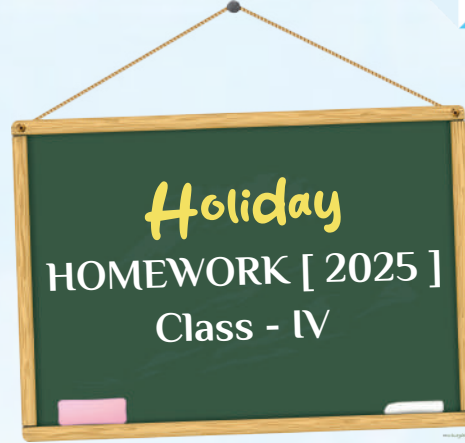
Task Description:

Imagine a friend from another country is visiting you in India. Write a friendly letter or create a comic strip to showcase how you would:

- Welcome your friend
- Introduce them to Indian culture (food, clothing, festivals, and traditions)
- Learn about their country's culture in return.

Learning Outcome: Develops cultural awareness, appreciation for diversity, and communication skills.





[Activity 2] — Famous Explorers of the World

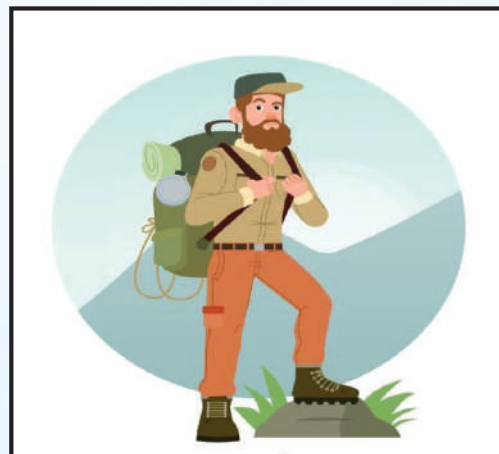
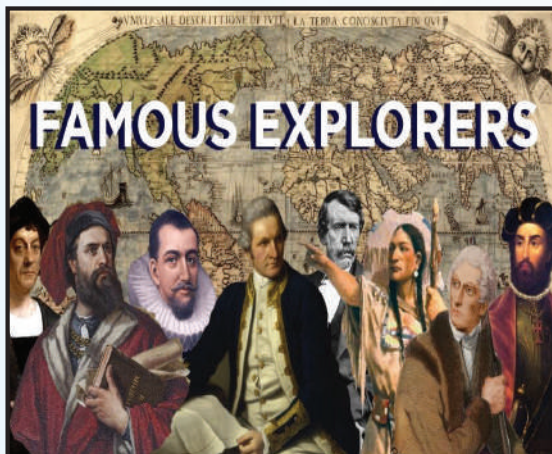
Task Description:

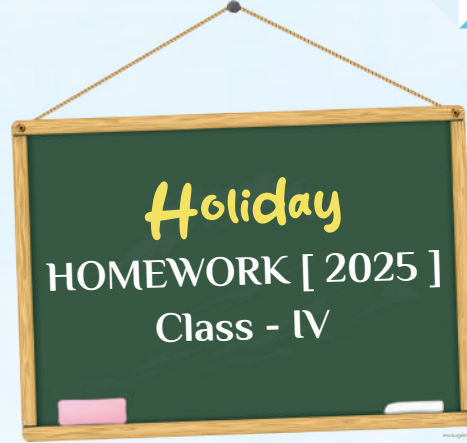
Choose any one world explorer (such as Vasco da Gama, Christopher Columbus, or Marco Polo) and prepare a short biography (1–2 pages) including:

- Country of origin
- Major explorations and discoveries
- Their contribution to world history

Learning Outcome:

Introduces the concept of exploration and its historical impact on the world.





[Activity 3] — River Trail of India

Task Description:

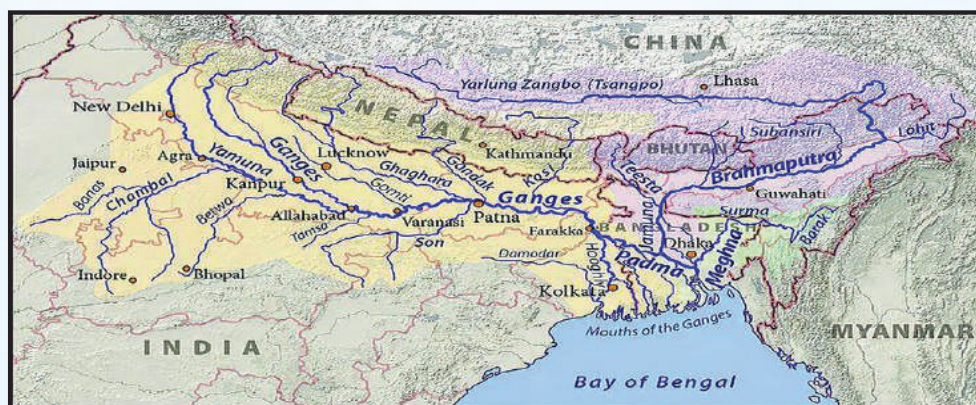
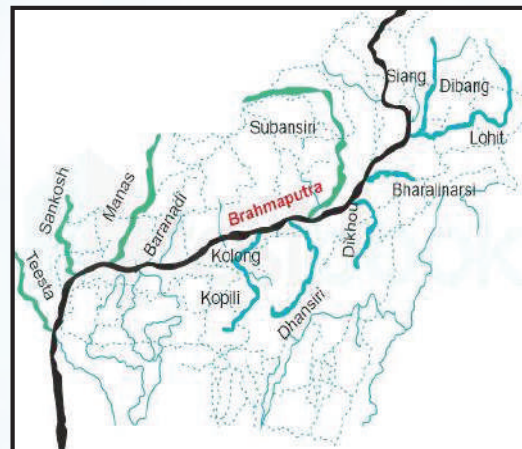
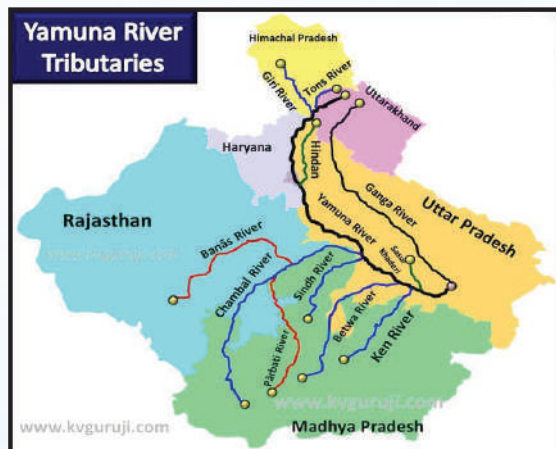
Select either the Ganga or the Brahmaputra River and create a labelled map showing:

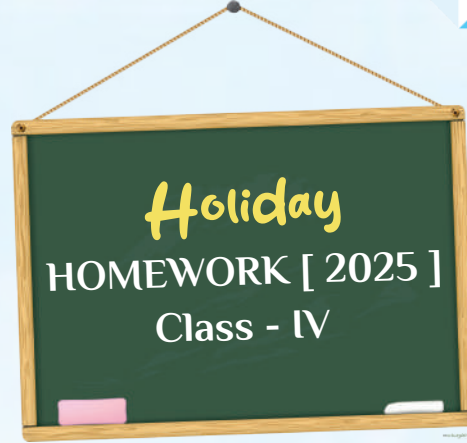
- The origin of the river
- Its tributaries and distributaries
- States it flows through
- Its final destination (sea or ocean)

Include a short paragraph (4–5 lines) explaining the river's significance to people and nature.

Learning Outcome:

Enhances geographical knowledge and the role of rivers in human life.





[Activity 4] — World Tour Through Food

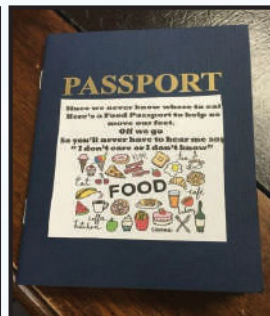
Task Description:

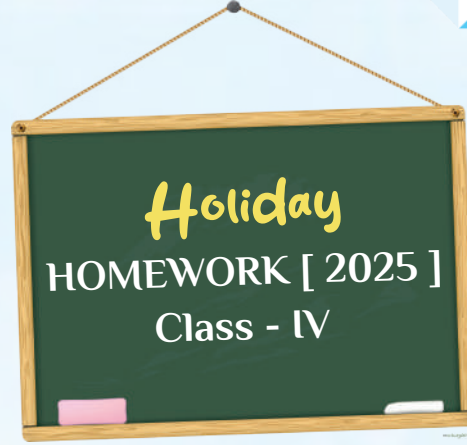
Prepare a mini “food passport” and include three international dishes (e.g., Sushi – Japan, Tacos – Mexico, Pizza – Italy). For each dish, provide:

- A picture or drawing
- Main ingredients used
- Name of the country it belongs to

Learning Outcome:

Introduces world cultures through cuisine and highlights the connection between food and geography.





COMPUTER

Topic: Creating Your Own Travel Guide!

For your computer holiday homework, you'll be stepping into the shoes of a travel expert! Your task is to **design and prepare a comprehensive travel guide** for a destination that excites you. This is a fantastic opportunity to combine your research skills with your computer application knowledge to create something informative and visually appealing. Your travel guide should be equipped with all the essential information to have a fantastic journey.

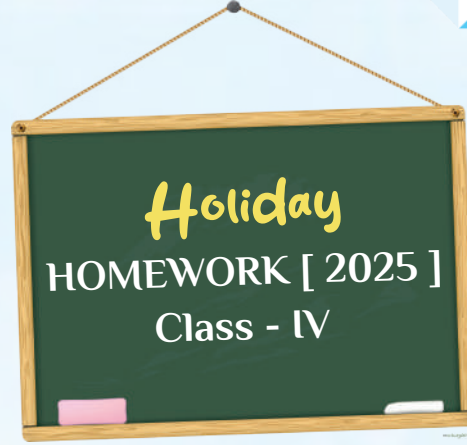
Here are some key areas to include in your travel guide (feel free to add more!):

- **Pick Your Paradise:** Choose any destination in the world that interests you. It could be a bustling city, a serene natural landscape, a historical site, or anything in between!
- **Destination Deep Dive:** Tell us about your chosen place! Include some interesting facts about its geography, history, and culture. What makes it special?
- **Must-See Marvels:** What are the top attractions a visitor should experience? Describe them in detail and consider including information like opening times and entry fees (if applicable). If you can, add some virtual "snapshots" (descriptions that paint a picture).
- **Sweet Slumber:** Suggest some options for where a traveller could stay, such as hotels, guesthouses, or unique accommodations. Give a brief idea of the atmosphere and price range.
- **Getting Around:** How can someone travel to your chosen destination? And how can they move around once they're there (flights, trains, buses, local transport)?
- **Tastebud Travels:** What are some of the local foods and drinks a visitor should try? Recommend some places to eat and mention any special dining customs.
- **Good to Know:** Include practical information like visa requirements (if applicable), currency, basic local phrases, safety tips, and important emergency contacts.
- **Budget Breakdown:** Give an estimated idea of how much a trip to this destination might cost, considering different aspects like accommodation, food, and activities.

Software to Use: Microsoft Word

Submission Method: Please submit soft copy of your completed travel guide to your subject teacher.





ART & CRAFT

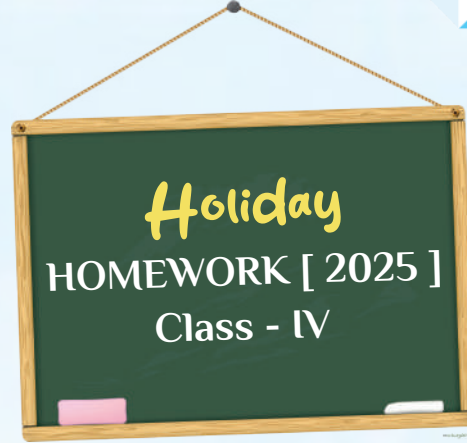
The "Explore the World" craft activity is designed to help Class 4 students learn about different places, cultures, and environments around the globe in a fun and creative way. This activity encourages children to use their imagination and artistic skills to represent various parts of the world through crafts.

PHOTO FRAME

Materials for photo frame

1. Cardboard and newspaper/ coloured paper / clay
2. Acrylic colours
3. Fevicol, scissors
4. Decoration materials of your own choice





PEBBLES ART

Materials for Pebbles art

1. Pebbles
2. Acrylic colours

